

MODERN SCHOOL				
SYLLABUS FOR CLASS V (2023-2024) SUBJECT ENGLISH				
Prescribed book: [CAMBRIDGE] Communicate with Cambridge				
Grammar: { P.P Publications } English Grammar and Composition				
Note: 1 Lesson by MCB to be done thoroughly question answer from in between the lesson can be asked.				
2 Exercises are at the back of the lessons to be done thoroughly.				
3 Comprehension Passage (At the end of the Grammar Book) is for practice only.				
4 Grammar Worksheets are for student's practice .It can be done in the form of a revision test.				
MONTH	NO. OF TEACHING PERIOD	CHAPTER NO.	CHAPTER NAME	LEARNING BY DOING
APRIL	8	MCB L- 1	Chuskit Goes to School (Q/Ans+B/Ex.)	<p>Speaking Skill Make a list of the ways in which you could help children who are differently abled in your school and in your class. Discuss with your friends in class. [Refer page 12 in MCB]</p> <p>Writing Skill ● Recollect your favourite school's memory and write on A4 size sheet ● Imagine yourself as Chuskit's grandfather . Write a paragraph on how you felt after the completion of the bridge .</p>
	1 3 3 3 2 3	GRAMMAR	L 1 - Looking up a Dictionary L - 5 Nouns L -6 Nouns- Singular And Plural L - 7 Nouns- Gender L - 8 Nouns-Possession Case L - 2 The Sentence	<p>Reading skills Comprehension</p> <p>Life skills Students will learn moral values-Never Give Up and they will participate in role play and will present the idea of never giving up.</p> <p>Writing Skills Formal letter Write an application to the Principal of your school seeking permission to go out of station for an urgent piece of work.</p>
MAY	1	MCB L-3	Tug of War [Only for Reading]	Life skills ● Have you heard of The Panchatantra? It is a collection of traditional stories. Read two stories. Discuss the morals and the characters of them with your classmates.
	3	Poem	A Pocketful of Sympathy [Q/Ans + Book Exercise]	Creative Skill Narrate any incident of someone being helped by you.
	4 6 2	GRAMMAR	L - 3 Subject And Predicate L - 11 Pronouns L - 10 Articles	<p>Activity Divide the class into two or more teams, then write a noun on the board or show it as an image. Teams have a minute to write down as many adjectives as they can. Teams get a point for every adjective that is appropriate.</p> <p>Writing Skill ● Notice Writing (EVENT BASED REF PAGE 169 in grammar book) ● Formal letter ● Write an application to the Principal of your school requesting him / her to grant you fee concession.</p>
JULY	8	MCB	*Thunder Cake(Q/Ans + Book Exercise)	Creative Skill The grandmother in the story enjoyed baking cakes. What do you enjoy doing? Work in pairs. Tell your partner about the things you enjoyed doing and how you go about doing them. You could talk about things like playing cricket, reading, painting, acting that you like doing.
	3	L-2	*What was her name? (Reading + Role play)	
	1	L-4 Poem	*The dark (reading & Recitation)	
	3	Grammar		Writing skill
	4	L-12	Verbs- Kinds of Verbs	● Comprehension
	2	L-13	The forms of Verbs	● Formal letter Application to Principal requesting him/ her to make proper arrangements for providing clean drinking water to the student.
5	L- 14	Tenses- FORMS AND USE	● Message Writing (TELEPHONIC CONVERSATION) REF PAGE 165 IN GR BOOKS	
		L-15	Present Continuous and Past Continuous	● Picture composition ● Factual description/ Descriptive writing (My school library, A Visit to Book fair, Annual Sports Day Celebration)
AUGUST	8	MCB	Jhalkari (Q/Ans + Bookwork+ Exercise)	Speaking Skill ● Change the ending of L-5 of MCB
	1	L-5 Poem	Courage Courage Courage (Reading+ Explanation)	Writing Skill ● Complete the conversation Imagine that two of Rani Lakshmbai's subject have a conversation about how bravely the Rani and her companion Jhalkari fought for Jhansi, (pg no. 67) MCB
	3	Grammar L-19	Agreement of Verbs with Subject	Writing Skill ● Comprehension ● Picture composition
SEPTEMBER	TERM 1 REVISION			
	8 2	MCB L-6 Poem	Heidi Learns To Read (Q/Ans + Book Exercise) Abou Ben Adhem (Reading+ Activity)	<p>Creative Skills ● Make a poster on National Unity Day.</p> <p>Speaking Skills Imagine once he learns how to read, she meets Peter again . She told him that he was wrong when he said that it was very difficult to read. She tries to convince him to start learning how to read. Peter is not certain he can do so.</p>

OCTOBER	6 8	Grammar L-9 L-16	Adjectives Simple Future Tense and Future Continuous Tense	Writing Skills <ul style="list-style-type: none"> Comprehension Picture Composition INFORMAL LETTER Letter to your mother telling her about your life in the hostel. Letter to father requesting him to buy you a cycle. Paragraph writing (Any Festival), A visit to an adventure park A train journey through the hills
NOVEMBER	8 2	MCB L-7 Poem	Gulliver Arrives in Lilliput (Q/Ans + Book Exercise) I Wandered Lonely as a Cloud (Q/Ans + Book Exercise)	ACTIVITY Students will find certain objects given in the picture. When someone has found the object, they share with the class where it is, but they are not allowed to touch or point to the object.
	6 5 4	Grammar L-17 L-21 L-23	Present Perfect Tense (only) Adverbs Conjunctions	Writing skill <ul style="list-style-type: none"> Comprehension Picture composition Letter to your Uncle thanking him for the set of books he has sent to you. Diary entry expressing your experience of school picnics. Creative Skills Prepare flash cards showing CONJUNCTIONS.
DECEMBER		MCB L-10 L-8	The Happy Man's Shirt (Reading + Dramatization) Owls in the Family (Q/Ans + Book Exercise)	
		Grammar L-4 L-22 L-24	Parts of Speech Prepositions Punctuation + Capital letters	Writing skill <ul style="list-style-type: none"> Comprehension Picture composition Paragraph writing (Utility of trees, Importance of newspapers, An Ideal school, Social service) Story Writing (Page 150,151) Creative Skills Read any book of your choice and write your reviews.
JANUARY		MCB L-9 Poem	The Stonecutter (Q/Ans + Book Exercise) Foreign Lands (Reading+ Activity)	Writing skill <ul style="list-style-type: none"> Comprehension Picture composition Slogan writing (page 170) Complete the chart given on pg no. 128 Speaking Skills Share why getting good marks are important to you.
FEBRUARY	TERM 2 REVISION			
Omitted Chapters Ch 25 Direct and Indirect Speech Ch 20 Active Passive Voice Ch 17 Omitted portion is Past Perfect Tense and Future PerfectTense Ch 18 Present Perfect, Past Perfect Tense and Future Perfect Continuous Tense				
SYLLABUS OF PTs				
PT 1	MCB L-1 Chuskit Goes to School (Q/Ans+B/Ex.+ Word meaning in RTC)	GRAMMAR L-5 Nouns L-6 Nouns- Singular And Plural L-7 Nouns- Gender L-8 Nouns-Possession Case	WRITING SKILLS Formal letter • Write an application to the Principal of your school seeking permission to go out of station for an urgent piece of work. READING SKILL Unseen Passage	ACTIVITY Imagine Abdul comes home and tells his mother how he managed to help just get to go to school. Write what he might have said to his mother in order to describe what the problem was and how they built a bridge for Chuskit.
PT 2	MCB L-2 Thunder Cake (Q/Ans + Book Exercise+ Word Meaning + RTC)	GRAMMAR L-2 The Sentence L-3 Subject And Predicate L-11 Pronouns	WRITING SKILL- Notice Writing READING SKILLS Unseen Passage	ACTIVITY Prepare flash cards showing different kinds of Pronouns

HALF YEARLY	<p>MCB</p> <p>L-1 Chuskit Goes to School (Q/Ans+B/Ex.+ Word meaning + RTC)</p> <p>L-2 Thunder Cake (Q/Ans + Book Exercise+ Word Meaning + RTC)</p> <p>POEM A Pocketful of Sympathy [Q/Ans + Book Exercise]</p> <p>L-5 Jhalkari(Q/Ans + Bookwork+ Exercise)</p>	<p>GRAMMAR</p> <p>L-2 The Sentence</p> <p>L-3 Subject And Predicate</p> <p>L-5 Nouns</p> <p>L-6 Nouns- Singular And Plural</p> <p>L-7 Nouns- Gender</p> <p>L-10 Articles</p> <p>L-11 Pronouns</p> <p>L-12 Verbs- Kinds of Verbs</p> <p>L-14 Tenses- FORMS AND USE</p> <p>L-15 Present Continuous and Past Continuous</p> <p>L-16 Simple future tense and future continuous tense</p>	<p>WRITING SKILL</p> <p>ALL THE TOPICS COVERED FROM APRIL- AUGUST</p> <p>READING SKILLS</p> <p>Unseen Passage</p>	<p>ACTIVITY</p> <p>Complete the conversation Imagine that two of Rani Lakshmbai's subjects have a conversation about how bravely Rani and her companion Jhalkari fought for Jhansi.</p>
PT 3	<p>MCB</p> <p>L-6 Heidi Learns To Read (Q/Ans + Book Exercise+ Word meaning + RTC)</p>	<p>GRAMMAR</p> <p>L-9 Adjectives</p> <p>L-16 Simple Future Tense and Future Continuous Tense</p> <p>L-17 Present Perfect Tense Past Perfect and Future Perfect</p>	<p>WRITING SKILLS</p> <p>INFORMAL LETTER - Letter to your mother telling her about your life in the hostel.</p> <p>READING SKILLS</p> <p>Unseen Passage</p>	<p>ACTIVITY</p> <p>On a A4 Size sheet make the activity of 'ADJECTIVES JARS'</p>
ANNUAL EXAM	<p>MCB</p> <p>L-6 Heidi Learns To Read (Q/Ans + Book Exercise)</p> <p>L-7 Gulliver Arrives in Lilliput (Q/Ans + Book Exercise)</p> <p>POEM I Wandered Lonely as a Cloud (Q/Ans + Book Exercise)</p> <p>L- 8 Owls in the Family (Q/Ans +Book Exercise)</p> <p>L- 9 The Stonecutter (Q/Ans + Book Exercise)</p>	<p>GRAMMAR</p> <p>L-4 Parts of Speech</p> <p>L-9 Adjectives</p> <p>L-16 Simple Future Tense and Future Continuous Tense</p> <p>L-17 Present Perfect Tense Past Perfect and Future Perfect</p> <p>L-21 Adverbs</p> <p>L-22 Prepositions</p> <p>L-24 Punctuation + Capital letters</p>	<p>WRITING SKILLS</p> <p>All the topics covered from October to February</p> <p>READING SKILLS</p> <p>Unseen Passage</p>	<p>ACTIVITY</p> <p>Prepare a slogan on ' BLOOD DONATION'</p>

MARKING SCHEME

PERIODIC TEST (1, 2)	PERIODIC TEST 3	HALF YEARLY EXAM	ANNUAL EXAM
TOTAL MARKS-30	TOTAL MARKS-40	TOTAL MARKS-100	TOTAL MARKS-101
SUBJECTIVE-20 MARKS Comprehension-3 marks MCB-5 marks Grammar- 4 marks Writing-3 marks Dictation-2.5 marks Reading Activity-2.5 marks	SUBJECTIVE-30 MARKS Comprehension-5 marks MCB-8 marks Grammar- 6 marks Writing-6 marks Dictation-2.5 marks Reading Activity -2.5 marks	WRITTEN-80 Marks Comprehension-20 marks MCB-20 marks Grammar- 20 marks Writing-20 marks	WRITTEN-80 Marks Comprehension-20 marks MCB-20 marks Grammar- 20 marks Writing-20 marks
PSA-10 5 MCQ'S FROM MCB 5 MCQ'S FROM GRAMMAR	PSA-10 5 MCQ'S FROM MCB 5 MCQ'S FROM GRAMMAR	Oral-20 Marks	Oral-20 Marks

मॉडर्न स्कूल

हिंदी पाठ्यक्रम (2023- 24)

कक्षा- V

हिंदी पाठ्यपुस्तकें:- (i)अमोली हिंदी पाठमाला (फुल मार्क्स)

(ii) व्याकरण संबोध (मधुबन)

: मास	पाठ्यपुस्तक अमोली	व्याकरण संबोध	व्यवहारिक व्याकरण	रचनात्मक कार्य
अप्रैल	पाठ -1 दो मुझे खुला आकाश, पाठ- 2 खेलो इंडिया(केवल पठन के लिए)	पाठ-1 भाषा और व्याकरण	पर्यायवाची शब्द-प्रकृति संबंधी (धरती से हवा तक), विलोम शब्द(मानव से शिक्षित तक), वाक्यांश के लिए एक शब्द समय तथा काल संबंधी (प्रतिदिन होने वाला से सौ वर्षों का समय तक),श्रुतिसम भिन्नार्थक शब्द (1-7), मुहावरे 1-7 श्री गणेश करना से हवा से बातें करना तक , औपचारिक पत्र -अवकाश से सम्बंधित ,अपठित गद्यांश	1..प्रकृति संबंधी चित्र चिपकाए और उस पर एक कविता लिखिए। 2.विभिन्न देशों,उनकी भाषा व लिपियों की तालिका बनाना। मित्रों/सदस्यों/ अध्यापकों केनाम का वर्णविर्णविच्छेद। 3.पाठ-2 खेलो इंडिया से उन पुरुस्कारों की सूची बनाओ,जो खेलों को प्रोत्साहित करने के लिए दिए जा सकते हैं।
मई	पाठ-3 उपकार आगे बढ़ाओ	पाठ-2 वर्ण- विचार	पर्यायवाची शब्द -मनुष्य/रिश्ते-नाते संबंधी तथा समय/काल संबंधी, विलोम शब्द (मानव से शाम तक), अनेकार्थी शब्द(1 से 8 तक अक्षर से भाग तक), वाक्यांश के लिए एक शब्द -व्यवसायों (काम) संबंधी (कुम्हार से संवाददाता तक) अनुच्छेद -व्याकरण पुस्तक से (स्वच्छ भारत ,स्वस्थ भारत , चित्र वर्णन	1. किसी एक प्रसिद्ध खिलाड़ी का चित्र चिपकाकर उसकी जीवनी कॉपी में लिखिए। 2. मातृदिवस के उपलक्ष्य में माँ केप्रति अपने विचारों को कविता का रूप देकर स्वरचित कविता गायन ।

जून	ग्रीष्मकालीन - अवकाश			
जुलाई	पाठ-4 वाह!डॉक्टर बाबू , पाठ-5 डायरी के पन्ने ..	पाठ-3 शब्द रचना	विलोम शब्द (चढ़ना से अंदर तक),श्रुतिसम भिन्नार्थक शब्द (8-14), वाक्यांश के लिए एक शब्द (जहां जाना कठिन हो से जिसमें अधिक बल हो), मुहावरे -(7- 14),लोकोक्तियाँ-1-9 तक अनुच्छेद लेखन- मोबाइल फोन :-मुसीबत या मददगार ,अपठित गद्यांश	1. दवाइयों के साथ एक फर्स्ट ऐड बॉक्स तैयार कीजिए । 2. छुट्टियों में यदि आप अपने गांव जाते हो तो आप शहर और गांव में क्या अंतर पाते हैं , 'अपने अनुभव कक्षा में सांझा करें ॥
अगस्त	पाठ-6 शूरवीर, पाठ- 7 वृक्ष हैं तो हम हैं(केवल पठन के लिए)	पाठ-4 वाक्य, पाठ-5 संज्ञा	विलोम शब्द-सर्वनाम संबंधी - (तेरा से यही तक),अनेकार्थी शब्द-(जल से पानी तक) पत्र लेखन -अनुमति से सम्बंधित , चित्र वर्णन	1. वृक्षों के महत्व पर स्लोगन लिखिए। 2. बच्चों के द्वारा लिंग परिवर्तन - लड़के पुलिंग शब्द से वाक्य बनाएंगे और लड़कियां स्त्रीलिंग से वाक्य बनाएंगी। 3. पेड़-पौधों से सम्बंधित त्योहारों पर परियोजना तैयार करो ।।
सितंबर	पुनरावृत्ति कार्य अर्धवार्षिक परीक्षा (अप्रैल से अगस्त तक के संपूर्ण पाठ्यक्रम का अभ्यास) ।			
अक्टूबर	पाठ-8 पिता का प्यार ,पाठ- 9 ओणम बहार(केवल पठन के लिए)	पाठ-6 संज्ञा के विकार	विलोम शब्द-विशेषण संबंधी (काला से खूबसूरत तक), पर्यायवाची शब्द- शरीर संबंधी तथा पशु-पक्षी संबंधी) वाक्यांश के लिए एक शब्द (अजर से अनुपम तक, अनेकार्थी शब्द-समय संबंधी-(काल से घड़ी	1. आप अपने माता-पिता के किन कार्यों में सहायता करते हो उनकी सूची तैयार कीजिए ॥

			तक), श्रुतिसम शब्द-15 से 21 तक मुहावरे - (अंग अंग मुस्काना से मजा किरकिरा कर देना तक), अनुच्छेद लेखन - मेरा प्रिय त्योहार -दिवाली , अपठित गद्यांश ॥	
नवंबर	पाठ-10 कविता-मेमने ने देखे जब गया के आँसू सम्पूर्ण तथा पठित काव्यांश , पाठ-11 लगन ज़फर मियां की	पाठ -7 सर्वनाम , पाठ- 8 विशेषण	पर्यायवाची शब्द-शिक्षा तथा भाव संबंधी (विद्यालय से अहंकार तक), विलोम शब्द- आकाश से न्याय तक ,वाक्यांश के लिए एक शब्द -(वक्ता से सर्वज्ञ तक), अनौपचारिक पत्र- छोटे भाई या बहन को सीख देते हुए पत्र ,अपठित गद्यांश ,मुहावरे -अंग-अंग मुस्काना से हाथ पर हाथ रख के बैठना तक) ,लोकोक्तियाँ -10-18	1. भारत की पांच प्रसिद्ध महिलाओं के चित्र चिपकाकर उनके नाम लिखिए ।2. छात्र एक क्रिया करके दि खाएगा और अन्य छात्र उस क्रिया का नाम बताएँगे।।
दिसंबर	पाठ-12 ब्लैक ब्यूटी ,पाठ-कविता-समाधि सम्पूर्ण तथा पठित काव्यांश	पाठ-9 क्रिया , पाठ-10 काल	पर्यायवाची शब्द -घर से निर्मल तक), , श्रुतिसम भिन्नार्थक शब्द-२२-28),अनेकार्थी शब्द- कर-खग ,(वाक्यांश के लिए एक शब्द-(जलचर-निशाचर)मुहावरे-खेल बिगाड़ना से ओंठ चबाना तक, अनुच्छेद लेखन - काश!मैं उड़ पाता , अपठित गद्यांश ।	1.भारत की पांच प्रसिद्ध महिलाओं के चित्र चिपकाकर उनके नाम लिखिए ।2.छात्र एक क्रिया करके दि खाएगा और अन्य छात्र उस क्रिया का नाम बताएँगे।
जनवरी	पाठ-14सबसे ताकतवर शब्द ।	पाठ- 11 अविकारी शब्द, पाठ- 14 विराम-चिह्न	विलोम शब्द-(सम से पूर्व तक)मुहावरे-डरने से सम्बंधित 1-4),अनौपचारिक पत्र-निमंत्रण से सम्बंधित ईमेल लेखन -मित्र को हिंदी में ईमेल करने के लिए मेल लिखो । अपठित गद्यांश ,चित्र वर्णन ।	गणतंत्र दिवस के अवसर पर स्वतंत्रता सेनानियों द्वारा कही गई कोई पांच सूक्तियां A4 सीट पर लिखिए ।
फरवरी			पुनरावृत्ति कार्य	
	विशेष:-अमोली पाठ- 2 खेले इंडिया ,पाठ-7 वृक्ष हैं तो हम हैं ,पाठ-9 ओणम -बहार ,पाठ-१२ ब्लैक ब्यूटी ये सभी पाठ केवल पठन के लिए हैं । इन पाठों में से परीक्षा में प्रश्न नहीं पूछे जाएंगे ।) कक्षा में इनसे सम्बंधित गतिविधि करवाई जाएगी।			
	पी. टी. :-1 पाठ्यक्रम			

आमोली पाठ-1-कविता - दो मुझे खुला आकाश , व्याकरण पाठ-1 भाषा और व्याकरण , व्यवहारिक व्याकरण -विलोम शब्द (मानव से शिक्षित तक), पर्यायवाची शब्द(धरती से बिजली तक), वाक्यांश के लिए एक शब्द (प्रतिदिन होने वाला से समाचार देने वाला तक) ,अपठित गद्यांश ।

(अंक विभाजन पी. टी.-1) कुल अंक 30 बहुविकल्पीय-10 अंक लिखित-15 अंक आमोली -5 अंक व्याकरण -5 अंक अपठित गद्यांश/ पत्र-5 अंक श्रुतलेख2.5+ रचनात्मक कार्य2.5 अंक

पी.टी. :-2 पाठ्यक्रम

आमोली पाठ-4 वाह! डॉक्टर बाबू व्याकरण पाठ -3 शब्द रचना, व्यवहारिक व्याकरण- विलोम शब्द (चढ़ना से अंदर तक),अनेकार्थी शब्द (अक्षर से भाग तक),मुहावरे-1-7 (केवल अर्थ), अवकाश से संबंधित प्रधानाचार्या को पत्र ।

(अंक विभाजन पी. टी.-2) कुल अंक 30 बहुविकल्पीय-10 अंक लिखित-15 अंक आमोली -5 अंक व्याकरण -5 अंक अपठित गद्यांश/ पत्र-5 अंक श्रुतलेख 2.5+ रचनात्मक कार्य 2.5 अंक ।

अर्धवार्षिक परीक्षा पाठ्यक्रम

आमोली पाठ-1,3,4,5,6, (संपूर्ण), व्याकरण-पाठ-1 से 5(संपूर्ण), व्यवहारिक व्याकरण-अप्रैल से अगस्त तक कराई गई संपूर्ण व्यवहारिक व्याकरण औपचारिक पत्र, अनुच्छेद लेखन,चित्र वर्णन , अपठित गद्यांश तथा पठित काव्यांश ।

पी. टी. :-3 पाठ्यक्रम

आमोली पाठ-8पिता का प्यार,व्याकरण-पाठ 6 संज्ञा के विकार ,व्यावहारिक व्याकरण- विलोम शब्द (तेरा से खूबसूरत तक) मुहावरे ,श्रुतिसम भिन्नार्थक शब्द-15-21 ,लोकोक्तियाँ -10-14, अनुच्छेद -व्याकरण पुस्तक से ।

अंक विभाजन:- . पी . टी.-3 कुल अंक 40 बहुविकल्पीय प्रश्न-10 अंक आमोली-10 अंक, व्याकरण-10 अंक, अनुच्छेद-5 अंक , श्रुतलेख2.5 अंक+ रचनात्मक कार्य-2.5 अंक

वार्षिक परीक्षा पाठ्यक्रम

आमोली पाठ-8 ,10,11,13, 14 तक, व्याकरण पाठ 7, 8 ,9 ,10, 11, 14 व्यवहारिक व्याकरण अक्टूबर से फरवरी तक कराई गई संपूर्ण व्याकरण , अनौपचारिक पत्र (निमंत्रण से संबंधित तथा सीख से संबंधित , अनुच्छेद ,अपठित गद्यांश और पठित काव्यांश ।

अर्धवार्षिक तथा वार्षिक परीक्षा अंक विभाजन :- लिखित -80 अंक

भाग (क) अपठित गद्यांश 10 अंक

पठित काव्यांश 10 अंक

भाग (ख) प्रश्नोत्तर-2×5=10

शब्दार्थ-1×3=3

अन्य अभ्यास (खाली स्थान भरिए ,वाक्य बनाइए,सही-गलत ,एक शब्द में उत्तर तथा अन्य 1X7=7

भाग(ग)

व्याकरण-10 अंक

व्यावहारिक व्याकरण-10अंक

भाग (घ)

पत्र-7अंक

अनुच्छेद-7अंक

चित्र वर्णन-6अंक

मौखिक अंक कुल -20 अंक

1.विषय संवर्धन गतिविधियाँ -5 अंक

2.पठन-पाठन-2.5अंक

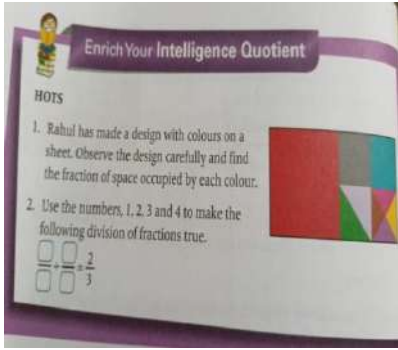
3.श्रुतलेख-2.5अंक

4.सुलेख-2.5अंक 5. कक्षा कार्य तथा गृहकार्य



MODERN SCHOOL
SYLLABUS (MATHEMATICS)
CLASS –V ;SESSION 2023-24
BOOK PRESCRIBED –Maths Ace Prime(Pearson)

Month	Ch. No.	Chapter Name	Activity	Teaching Periods
April	1.	Ch-1 Large Numbers Learning Outcome Large Numbers The Indian Place Value System Face Value and Place Value Comparing and ordering Numbers Forming Numbers Predecessor and Successor International Place value System Rounding Off Numbers Roman Numbers Mental Maths	MAKE 10 CHITS OF DIFFERENT COLOURS. WRITE ONE NUMBER ON EACH CHIT FROM 0 TO 9 : <ul style="list-style-type: none">Form the greatest 8 – digit number without using the red and pink chits.Form the smallest 7 – digit number without using the yellow, blue and orange chits.Form the greatest 6 – digit even and odd numbers by using orange and yellow chits at the ones places.	16
May	2.	Ch-2 Operations with Large Numbers Learning Outcomes <ul style="list-style-type: none">Addition of large numbersSubtraction of Large numbersAddition and subtraction in real life MAT-01(Number Series and Alphabet Series)	Number magic : <ol style="list-style-type: none">Choose any 3 – digit number where the digits are in the decreasing order from left to right.Reverse the digits to form a new number and subtract it from the chosen 3 – digit number.Reverse the digits and add it to the difference that you have got. Try this with any other 3 – digit number of your choice in decreasing order from left to right. Write down what you get. Repeat it for other 3 – digit numbers. What do you observe? ->For example. 841 -> $841 - 148 = 693$ -> $693 + 396 = 1089$	7 2

Month	Ch. No.	Chapter Name	Activity	Teaching Periods
JULY	2 3	Ch-2(2.4 to 2.6) <ul style="list-style-type: none"> Multiplication of Large Numbers Multiplication in Real life Division of Large numbers Mental Maths Ch-3 Factors and Multiples Learning Outcome Factors Test of divisibility Prime and composite numbers Highest common factor(HCF) Multiples Lowest Common Multiple(LCM) Mental Maths Revision for PT-1+Assessment	Find the Prime numbers between 1 to 100 using Eratosthenes Sieve method. Project(Term-1) * Types of angles Observe the rotation of hands of a clock.and name the different angles at different time. * Parts of a Circle{Ex:7.7} (Thread Activity of Length=22 cm, Diameter will be 7 cm. Hence $\text{Pi}=\text{Circumference}/\text{Diameter}=22/7$)	8 7
AUGUST	7 4	Ch-7 Geometry(7.1 To 7.4) Types of Lines Naming The Angles Measuring and Classification of Angle. Constructing an angle Ch-4 Fractions Learning Outcomes Fractions Comparing and Ordering Fractions Addition and Subtraction of Fractions Multiplication of Fractions Mental Maths Revision of PT-2 + Assessment	Enrich your Intelligence quotient 	5 16
SEPTEMBER	MAT-02	Coding and Decoding HALF-YEARLY EXAMINATION		2

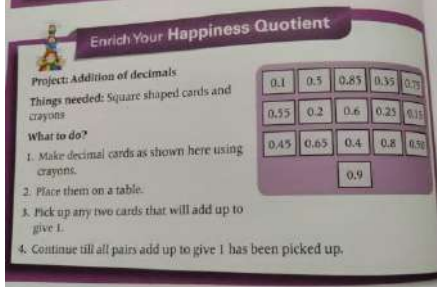
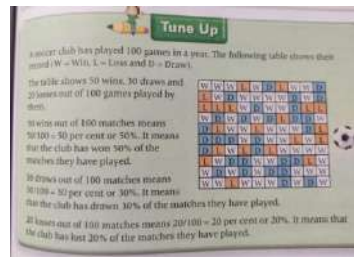
PT-1 Syllabus: Ch-1,Ch-2(Ex-2.1 to 2.3 only) MAT-01(Number Series and Alphabet Series)+Dodging Tables(2-12)+Activities.

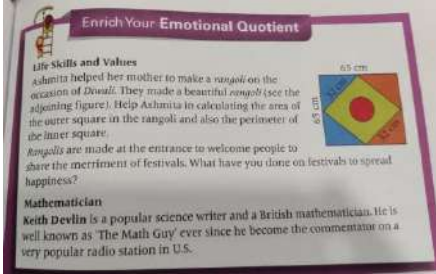
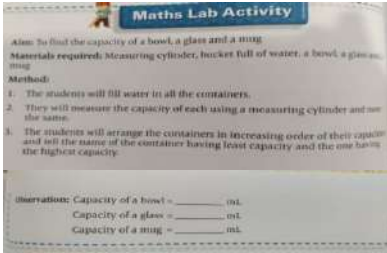
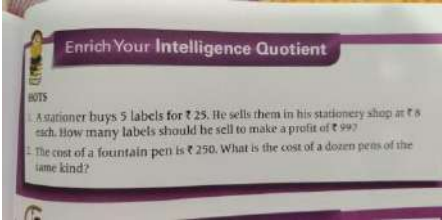
PT-2 Syllabus: Ch-2(2.4 -2.6), Ch-3(3.1 to 3.3 only)+Dodging Tables(2-15)+Activity

SYLLABUS:HALF-YEARLY EXAMINATION

Orals: Important Facts of Ch-1,2,3,4(10 Marks) +Dodging Tables (2-15)(5 Marks)+Project-1(5 Marks)

Written: Ch-1, 2(2.1-2.6), 3(3.1-3.5), 4(4.1-4.4), 7(7.1-7.4 only) + MAT-02(Coding and Decoding)

Month	Ch. No.	Chapter Name	Activity	Teaching Periods
October	5	<p>Ch-5 Decimals</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Decimal place value chart • Decimal fraction into decimal • Normal fraction into decimal • Decimal into decimal fraction • Decimal into normal fraction • Expanded form of decimal • Like and unlike decimal • Comparison of decimal • Addition and subtraction of decimals • Multiplication of Decimals • Mental Maths 		16
November	6	<p>Ch – 6 Percentage</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Percent • Converting a fraction into percent and vice versa • Converting percentage into a decimal number • Finding value of the percentage of given quantity and vice versa • Mental Maths 		13
	7	<p>Ch-7 Geometry</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Types of Lines(7.5) • Types of Triangles (7.6) • Mental Maths 	<p>Mental Maths</p> <p>Understand</p> $\text{Percentage} = \frac{\text{Given quantity (numerator)}}{\text{Total quantity (denominator)}} \times 100$ <p>Perform</p> <ol style="list-style-type: none"> 1. What percentage is half litre of a litre milk? 2. If 2% of a number is 4, what is 4% of that number? 3. 10 is _____ % of 400 and _____ % of 200. 4. 80% of 20 is _____. 	7

December	8	Ch – 8 Perimeter Area and volume Learning Outcomes <ul style="list-style-type: none"> • Perimeter • Area • Volume • Mental Maths 		14
	9	Ch- 9 MEASUREMENT Learning Outcomes <ul style="list-style-type: none"> • Metric system • Conversion of metric units • Operation on metric units {Only Addition,Subtraction and Multiplication}		
January	10	Ch- 10 Time Learning Outcomes <ul style="list-style-type: none"> • Conversion of time • 24 Hr clock • Addition and subtraction of time 		7
	11	Ch- 11 MONEY Learning Outcomes <ul style="list-style-type: none"> • Unitary method • profit and loss • Mental Maths 		7
February	MAT-03	Classifications{Odd one Out of Numbers and shapes only} PT-3 Revisions + Assessment Revisions for Term-II Examinations	PROJECT Term-2 (Ch-13 Data Handing) Collect the data of your class students with their favourite subjects and Draw A Bar graph on Graph Paper.	

PT-3 Syllabus: Ch-5(5.1-5.6), Ch-6 (6.1 to 6.3), Ch-7 (7.5-7.6 only)+Dodging Tables(2-20)+Activities

SYLLABUS: Annual EXAMINATION

Orals: Important Facts of Ch-9,10,11(10 Marks) +Dodging Tables 2-20(5Marks)+ Project-2(5Marks)

Written: Ch-5(5.1-5.6),6(6.1-6.3),7(7.5, 7.6), 8, 9(9.1,9.2(Q:1,2,3 only)), 10(10.1- 10.3),11(11.1,11.2) +MAT-03 Classifications

Note:- Assignment for each Chapter should be given containing HOTS and Value Based Questions.

MAT Questions should be added in Assignment.

A separate Handout of MAT will be given.

WorkOut is only for practice.

Chapter 12 Symmetry,Patterns and Nets will be covered in Holidays Homework

Note: Questions of 1 Marks, 2 Marks, 3Marks only

**PT 1: PSA=10(7 Questions +3 MAT-01) + Written=15(2Marksx3)(3Marksx3)+Dodging Tables=2.5 +Activities =2.5
Total=30**

**PT 2: PSA=10 + Written=15(2Marksx3)(3Marksx3)+Dodging Tables=2.5 +Activities =2.5
Total=30**

**PT 3: PSA=10 + Written=25(1Mark x 5)(2Marks x 4)(3 Marks x4)+Dodging Tables=2.5 +Activities =2.5
Total=40**


*PSA Should be MCQ Based

HALF YEARLY EXAMINATION QUESTION PAPER						
Section-A=1 Mark,Section-B=2 Marks,Section C=3 Marks,Section 4=4 Marks						
		1*10	2*9	3*9	4*5	80
S. No	Chapter	1 Mark	2 Marks	3 Marks	4 Marks	TOTAL
1	Ch-1 Large Numbers	1+1	1+1	1+1	1	16
2	Ch-2 Operations with large numbers (ex 2.1 - 2.6)	1+1	1+1	1+1	1	16
3	ch-3 Factors and Multiples (ex 3.1 - 3.5)	1+1	1+1	1+1	1	16
4	ch-4 Fractions (ex4.1 - 4.4)	1+1	1	1+1	1	14
6	ch-7 Geometry (ex7.1 - 7.4)	1+1	1+1	1	1	13
7	MAT 02 Coding and Decoding	5	--	--	--	5
8	Oral	--	--	--	--	20
	TOTAL					100

ANNUAL EXAMINATION QUESTION PAPER						
Section-A=1 Mark,Section-B=2 Marks,Section C=3 Marks,Section 4=4 Marks						
		1*10	2*9	3*9	4*5	80
S. No	Chapter	1 Mark	2 Marks	3 Marks	4 Marks	TOTAL
1	Ch-5 Decimals (ex-5.1-5.6)	1	1+1	1	1	12
2	Ch-6 Percentage (ex6.1-6.3)	1+1	1	1	1	11
3	Ch-7 Geometry (ex7.5-7.6)	1	1	1	1	10
4	Ch-8 Perimeter, Area and Volume	1+1	1	1	1	11
5	Ch-9 Measurement (ex9.1-9.2)	1	1	1+1	-	9
6	Ch-10 Time (ex10.1-10.3)	1	1	1+1	1	13
7	Ch-11 Money (ex11.1-11.2)	1+1	1+1	1	-	9
8	MAT - 03 Classifications	5	--	--	--	5
9	Oral	--	--	--	--	20
	TOTAL					100

MODERN SCHOOL
SYLLABUS FOR CLASS 5TH (2023-24)
BOOK - MILLENNIUM'S SCIENCE FOR JUNIORS
PUBLISHER - MILLENNIUMS

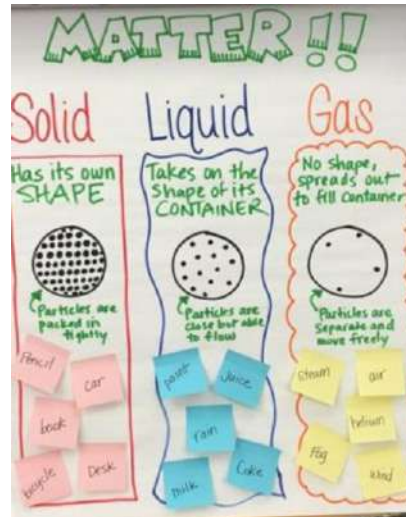
TERM 1

<u>NAME OF THE MONTH</u>	<u>CHAPTER NO</u>	<u>CHAPTER NAME</u>	<u>ACTIVITY</u>																							
<u>April - May</u>	1.	Reproduction in Plants.	<p>To study part of a plant's seed by showing seed germination.</p>  <p>The diagram illustrates the process of seed germination. It starts with a 'SEED' in the soil. An arrow points to a 'SEEDLING' with a small green shoot and roots. Another arrow points to a 'SPROUT' with a taller shoot and more developed roots. A final arrow points to a 'PLANT' with a fully developed green plant and extensive root system. A sun is shown in the background, and the title 'Germination of Seed' is written at the top.</p>																							
	5	Food and Health.	<p>1.To make a list of deficiency diseases</p> <table border="1" data-bbox="879 1173 1318 1621"> <thead> <tr> <th>Vitamin/Mineral</th> <th>Deficiency disease/disorder</th> <th>Symptoms</th> </tr> </thead> <tbody> <tr> <td>Vitamin A</td> <td>Loss of vision</td> <td>Poor vision, loss of vision in darkness (night), sometimes complete loss of vision</td> </tr> <tr> <td>Vitamin B1</td> <td>Beriberi</td> <td>Weak muscles and very little energy to work</td> </tr> <tr> <td>Vitamin C</td> <td>Scurvy</td> <td>Bleeding gums, wounds take longer time to heal</td> </tr> <tr> <td>Vitamin D</td> <td>Rickets</td> <td>Bones become soft and bent</td> </tr> <tr> <td>Calcium</td> <td>Bone and tooth decay</td> <td>Weak bones, tooth decay</td> </tr> <tr> <td>Iodine</td> <td>Goiter</td> <td>Glands in the neck appear swollen, mental disability in children</td> </tr> <tr> <td>Iron</td> <td>Anaemia</td> <td>Weakness</td> </tr> </tbody> </table> <p>2. To make a list of useful and harmful microbes.</p>	Vitamin/Mineral	Deficiency disease/disorder	Symptoms	Vitamin A	Loss of vision	Poor vision, loss of vision in darkness (night), sometimes complete loss of vision	Vitamin B1	Beriberi	Weak muscles and very little energy to work	Vitamin C	Scurvy	Bleeding gums, wounds take longer time to heal	Vitamin D	Rickets	Bones become soft and bent	Calcium	Bone and tooth decay	Weak bones, tooth decay	Iodine	Goiter	Glands in the neck appear swollen, mental disability in children	Iron	Anaemia
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Iodine	Goiter	Glands in the neck appear swollen, mental disability in children																								
Iron	Anaemia	Weakness																								
<u>JULY</u>	13..	States of Matter	<p>1 To make a list of miscible and immiscible liquids.</p> <p>2. Make a list of examples of physical change and chemical change.</p>																							

AUGUST

11

Soil Conservation.



1 Experiment to see how soil erosion change earth's surface.

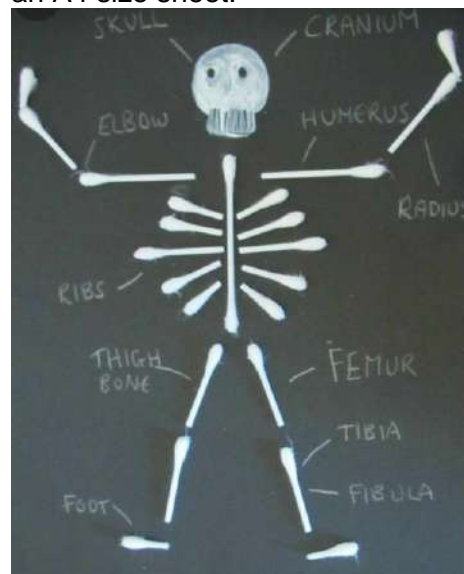



2 To make soil conservation by the idea of 3R's.

3.

**Human Body-
Bone and
Muscles.**

Make a model of a human skeleton on an A4 size sheet.



<p>September</p>	<p>8.</p> <p>Half yearly exam</p>	<p>Saving our environment.</p>	<p>Make a poster on SD goal 13 Climate Action.</p> 
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TERM 1.

CHAPTER - 1 , 3 , 5 , 8 , 11 and 13

CHAPTER - 7 SAFETY AND FIRST AID (FOR READING AND ACTIVITY)

CHAPTER 6 BUILDING HOUSES (READING AND ACTIVITY)


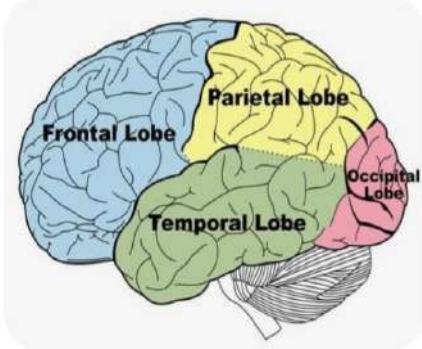
SHORT NOTES

1. Uses of plants
2. Types of diseases
3. States of matter
4. Soil Erosion.

PROJECT WORK

1. Make a First aid box.
2. Make flash cards of road signs .

TERM II

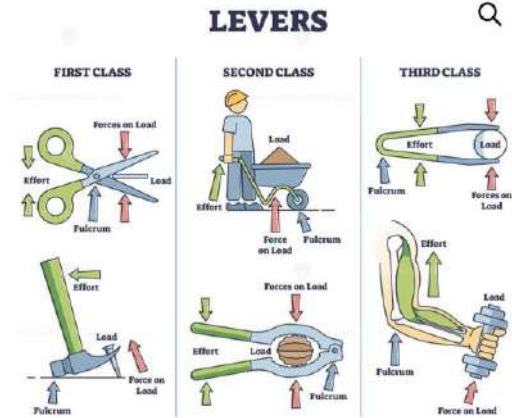
<u>Name of the month</u>	<u>Chapter no</u>	<u>Chapter Name</u>	<u>Activity</u>
<u>October</u>	<u>2.</u>	Animals and their lifestyle.	<p>An art integrated activity to get information about movement in different animals.</p>  <p>Vertebrates are animals with a backbone.</p> <p>Mammals</p> <ul style="list-style-type: none"> • have hair or fur • born alive • warm blooded • females make milk for their young • breathe with lungs <p>Birds</p> <ul style="list-style-type: none"> • have a beak and feathers • warm blooded • lay eggs • breathe air with lungs • have 2 sets and 2 wings <p>Reptiles</p> <ul style="list-style-type: none"> • have dry, scaly skin • breathe air with lungs • cold-blooded • lay many eggs • hatch from eggs • have short legs or no legs <p>Insects</p> <ul style="list-style-type: none"> • have 6 legs • cold-blooded • made up of 3 parts • lay many eggs • have a pair of antennae • have 1 or 2 pairs of wings <p>Amphibians</p> <ul style="list-style-type: none"> • cold-blooded • live on land or in water • born in water • moist skin • grow lungs • lay eggs <p>Fish</p> <ul style="list-style-type: none"> • live in water • breathe with gills • cold-blooded • have scales • usually lay eggs • swim with fins
<u>4.</u>		Nervous system	<p>To study the human brain and human eye through models.</p> 

Novemb
er

14

Force , Energy and simple machines.

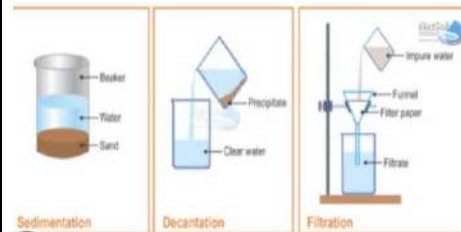
Take 5 simple machines from everyday life and classify their levers.



9.

Air and Water.

1 Demonstration of sedimentation, decantation and filtration.
2 Experiment to show air is needed for burning.

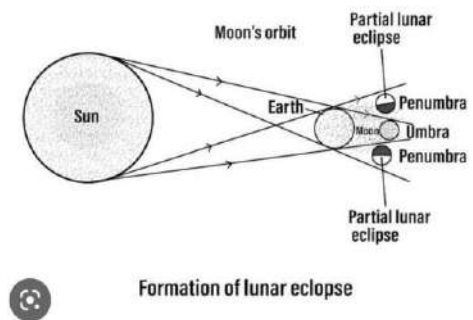


Decemb
er

15.

The Moon

Make a flash card of the lunar eclipse and solar eclipse.



To collect information on safety

<u>January</u>	<u>12</u>	Natural Calamities.	measures which can be taken during earthquake , flood and drought and also paste pictures.
<u>February</u>		Revision.	



CHAPTER 10 ROCKS AND MINERALS (ONLY FOR READING)

SHORT NOTES.

1. MIGRATION AMONG ANIMALS
2. TYPES OF NERVES.
3. TYPES OF ECLIPSES.
4. COMPOSITION OF AIR.

FINAL TERM

CHAPTERS 2, 4, 9, 12, 14 and 15.

PROJECT WORK

Make a poster on Ways to conservation our natural resource.

TERM-1
L-1,3,5,8,11,13
TERM-2
L-2,4,9,12,14,15
SYLLABUS PT-1
L-1 and 5 with all ex, Q/Ans ,diagrams,assignments and work done in note books
SYLLABUS PT-2


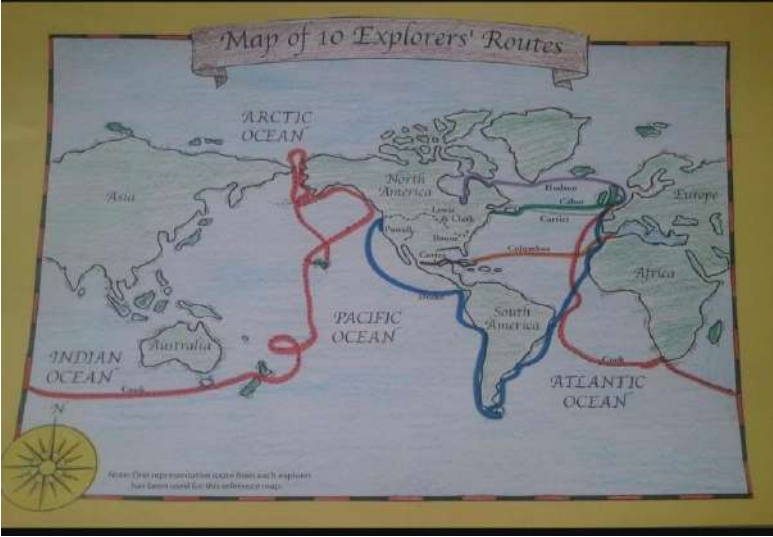
L-11 and 13 with all ex ,Q/Ans,diagrams,assignment and work done in note books
SYLLABUS PT-3
L- 2, 4 and 14 with all ex ,Q/Ans ,diagrams ,assignment and work done in note books
MARKING SCHEME FOR TERMS
TOTAL MARKS -100
Oral-20 Written -80
Answer in one word-1X 10=10 Fill in the blanks-1X8=8
Match the following-1X5=5 Choose the correct option-1X5=5 Short Q/Ans- 2X8=16
Long Q/Ans-3X5=15 Short notes-4X2=8 True-False-1X8=8 Diagrams-2X 2.5=5
MARKING SCHEME FOR PTS -1,2
Marking scheme TOTAL MARKS – 30
Fill up/one words- 3 marks
Short Q/Ans -2X3=6 (INCLUDING ONE DIAGRAM) Long Q/Ans-3X 2=6
Viva-5 marks
PSA- 10 MARKS (MCQ BASED)
MARKING SCHEME FOR PT-3
Marking scheme TOTAL MARKS – 40
Fill up/one words- 6 marks
True-False,Match the following- 5 marks Short Q/Ans -2X4=8 (INCLUDING ONE DIAGRAM) Long Q/Ans-3X 2=6
Viva-5 marks
PSA- 10 MARKS (MCQ BASED)

MODERN SCHOOL

SESSION 2023 – 2024

SUBJECT – S ST CLASS – 5

BOOK PRESCRIBED – MCMILLAN EDUCATION (FOOTPRINTS)

MONTH	CHAPTER NAME	ACTIVITIES
April -May	<p>L-1 The Earth’s Surface (Geography) Cartography (Map Work): Locate and mark all the continents in the world’s map.</p> <p>L-12 Age of Exploration (History)</p>	<p>Take a globe and search out the location of different continents and oceans.</p>  <p>On a map , trace the route discovered by VASCO DA GAMA to India . Find out what route traders took earlier to come to India.</p> 

July

L2 Latitudes and longitudes (geography)

Diagram:-

Draw and label the important
Parallels of latitude

L3 Movements of the Earth

(geography)

Short note:-

Rotation and
Revolution of the earth

+ **activity-** page 31 and
32

L- 13 Beginning of British Rule in India

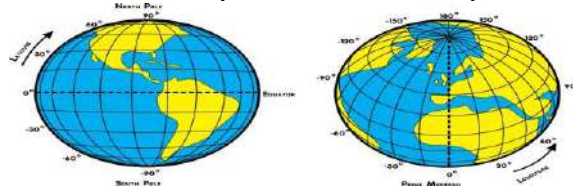
(History)

Short Note: Battle of Plassey

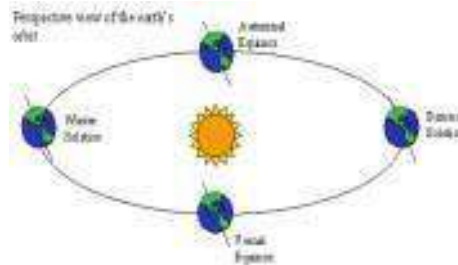
Cartography (Map work)

Time zone (Global Awareness)

There are several countries with more than one time zone. Find out the name of those countries and how many time zones they have?



Teacher will demonstrate how days and nights are formed, with the help of a globe and torch. Teacher will also demonstrate the revolution of the earth with the help of a model.



The Revolt of 1857 is also known as a mutiny. Collect the pictures of some important leaders of The Revolt of 1857 . Paste them on A4 size sheets and write short notes on their role in this revolt.

August

On the map of India mark important centers of revolt of 1857.
(Meerut, Barrackpore, Delhi, Kanpur, Lucknow, Jhansi and Gwalior)

L-4 Temperature zones of the world

(Geography)

Short Note: Heat zones of the earth

Diagram: Draw and label the heat zones of the earth, land and sea breeze

L-8 Indian Heritage and Culture

(Civics)

Reading & Project

L- 6 Staying connected (Geography)



With the help of an atlas and globe, students will find out the different Torrid zones and important countries that lie in them.



Students will make a list of different heritage sites along with the name of the state in which they are located.

(cross cultural activity)

CLAY TABLETS . Early humans communicate with each other through signs. Make a model of a clay tablet using clay and draw a few signs on it with a pencil point.

September

Half yearly exam

2nd Term



+ QUIZ

October

**L-5 Life in the
Temperate zones**

(Geography)

Cartography

(Map Work): Locate
and mark all the
grasslands and deserts
in the world's map.

Desert- Sonoran,
kalahari ,Sahara,
Arabian and Thar

Grasslands – Prairies,
Steppes,Pampas,
Downs

SHORT NOTE

Equatorial rainforest.

L-10 Democracy in India

Collect the pictures of different types of wildlife found in different temperature zones, paste them in a scrap file and label them.



Conduct a mock Parliament in your class and pass a new law . Discuss in detail the need for the law and its implementation.



NOVEMBER

+ project - page 93

On a chart, create a timeline of the events that took place in the first phase of Indian Nationalist Movement from the revolt of 1857 till the advent of Mahatma Gandhi on the national Scene.



https://youtu.be/2EQjHaMVCV_4

**L-14 Feature Story:
Indian Freedom
Struggle 1 (History)**

Short note- Partition of Bengal

Cartography (Map Work)

On the map of India mark

- a) Amritsar
- b) Dandi
- c) Chauri-Chaura
- d) Delhi
- e) Bombay

Students will make manure using biodegradable waste.


+

Group activity: students will find different types of pollution and ways to control them

DECEMBER

L-7 Handling Pollution and Disasters

Draw and explain the logo of UN in the notebook.

	<p>(Geography)</p> <p>L-11 The United Nations</p> <p>Short note- United Nations</p> <p>(Civics)</p>	<p>Let's Act (Art integrated activity)</p> <p>Role play</p> <p>Perform a role play based on any of the movements that took place during India's struggle for freedom and show in your class</p>
<p>January</p>	<p>L-15 Indian Freedom Struggle 2</p> <p>Cartography (Map Work)</p> <p>On the map of India mark</p> <ul style="list-style-type: none"> f) Amritsar g) Dandi h) Chauri-Chaura i) Delhi j)Bombay 	<p>https://youtu.be/gdelwzNG_OU</p> <p>Online video presentation about the different denominations of currency notes and how we can use them to purchase different things.</p> 
<p>February</p>	<p>L 16 MONEY AND</p>	<p>India: Birthplace of many religious founders. Make a</p>

March

MARKET

scrap file, draw the symbols of different religions in your S st. notebook. (Art integrated activity)



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L-9 Religions in India
(Civics) only for
project

PT 3 LESSON 5,10 AND 14

HALF YEARLY LESSON 1,2 ,3 ,4 , 6, 12 AND 13

FINAL TERM LESSONS 5,7, 10, 11,14,15 and 16

Final Term

**PT 1 LESSON 1
and 12**

**PT 2 LESSON 3
AND 13**

MARKING SCHEME FOR TERMS (SA 1 AND SA 2) MM: 100

WRITTEN (80 MARKS)

- One word 7x1=7 marks
- Jumble words 5x1=5 marks
- Fill up 5x1=5 marks
- Matching 6x1=6 marks
- True or False 8x1=8 marks
- Short Question 8x2=16 marks
- Long Question 4x3=12 marks
- Short note 2x3=6 marks
- MCQ 10x1=10 marks
- Diagram 1x3=3 marks
- Map 4x0.5=2 marks

ORAL (20 MARKS)

- Notebook 5 marks
- Subject enrichment 5 marks
- oral questions 10 marks

Marking Scheme (PT 1 and 2) MM: 30

- MCQ 10x1=10 marks
- Fill up 3x1=3 marks
- Short Question 2x3=6 marks
- Long Question 3x2=6 marks
- Viva/Notebook 5 marks

Marking Scheme for (PT3) MM: 40

- MCQ 10x1=10 marks
- Fill up 6x1=6 marks
- Matching 5x1=5 marks
- Short Question 2x4=8 marks
- Long Question 3x2=6 marks
- Viva/Notebook 5 marks



MODERN SCHOOL, VAISHALI
SUBJECT – Computer-2022-23
CLASS V

PRESCRIBED BOOK – TOUCHPAD 2.1

PUBLISER-ORANGE PUBLICATION

MONTHS	CHAPTER NUMBER	CHAPTER NAME	ACTIVITY	PRACTICALS
APRIL	Chapter-1	Evolution of Computers	Make a collage on different generations of computer	Type a paragraph on History of computers.
MAY	Chapter- 2	Advanced Features of Word 2016	Type a story which you have created and check the spelling and grammar.	Activity on Page-32
JULY	Chapter-3	Formatting a presentation	Make a Presentation on Topic- My School. Try to apply three different themes in a slide.	Activity on Page-46
	Chapter-4	Introduction to Excel 2016	Make a Time table of your class in Excel	Activity on Page-58
AUGUST	Chapter-5	Editing Cell Contents in Excel 2016	Write the categories in Number group where you can insert time and date in a cell.	Activity on Page-71
SEPTEMBER	REVISION FOR HALF YEARLY EXAMINATION			
OCTOBER	Chapter-6	Internet and E-mail	Learn about the e-mail and its uses what more can you send in a e-mail	Activity on Page-86
NOVEMBER	Chapter-7	Data Processing	Collect the marks of all the students of your class that they have obtained in the Previous examination. Arrange this data in ascending order and record this data in tabular form	Activity on Page-92
DECEMBER	Chapter-8	Conditional Blocks in Scratch	Create a project in which he wants the user his/her age. Which blocks should he use?	Activity on Page-105
JANUARY	Chapter-9	Concept of Smart Living	Open the Web browser and search about few smart devices which can be installed in your school	Activity on Page-112
FEBURARY	REVISION FOR ANNUAL EXAMINATION			

SYLLABUS FOR PT'S

SYLLABUS FOR HALF YEARLY EXAMINATION

PT 1 - CHAPTER-1
PT 2 – CHAPTER -2,3
PT 3 – CHAPTER- 6,7

CHAPTER No -1,2,3,4 and 5+ Page no-33,72,73 & 74
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SYLLABUS FOR ANNUAL EXAMINATION

CHAPTER No:- 6,7, 8 and 9 + Page no -93,113,114&115

Marking Scheme:

PERIODIC TEST(I, II,III)	Half Yearly & Final Exam
TOTAL MARKS-20	TOTAL MARKS=50 +50= 100
Fill ups 4	Fill ups 10
True / False 4	True / False 10
Matching 4	Matching 5
MCQ 4	MCQ 10
Q & Ans 4	One word / ABQ 5
	Q & Ans 10
	TOTAL 50
20	PRACTICAL - 50

MODERN SCHOOL CLASS – 5 (2023-24)

SUBJECT– GK

BOOK – WHIZKIDS BY NAVDEEP PUBLICATION

MONTH	PAGE NO.	ACTIVITY
Term – 1		
APRIL /MAY	Page no. 1-8	Paste pictures of any 5 famous monuments of India in the notebook. (pg 8)
JULY	Page no. 9-15	Write 5 features of each animal group in the notebook. (pg 12)
AUGUST	Page no. 16-25	Write a short paragraph on the “Amazon rainforest” topic in the notebook .(pg 18)
SEPTEMBER	Page no. 26-31	Paste the pictures of any 5 sports activities and write a few lines on any one of them. (pg 26)
Term – 2		
OCTOBER	Page no. 32-40	Paste the pictures of any 3 great mathematician of India and write a few lines about them. (pg 35)
NOVEMBER	Page no. 41-47	Write down the different types of vitamins and mention the names of the diseases caused due to the deficiency of vitamin A and B. (pg 43)
DECEMBER	Page no. 48-57	Collect and paste pictures of any 5 great personalities of India(pg 51)
JANUARY	Page no. 58-64	Do an activity- Floating egg (pg 59)
FEBRUARY	Revision	
MARCH	Final Exam	

SYLLABUS- PT 1:Pgs(1–8) PT 2:Pgs(9-15) PT 3:Pgs(32-40)

HALF YEARLY- Pgs(1-31) FINAL TERM- Pgs(32-64)

MARKING SCHEME

PT-1,2&3-----M.M 20

- Fill in the blanks 1X5=5
- Match the columns 1X5=5
- Answer in one-word 1X5=5
- True/False 1X3=3
- Identify the given picture 1X2=2

Term 1 & 2-----M.M 50

- Fill in the blanks 1X10=10
- Match the columns 1X8=8
- Answer in one-word 1X10=10
- True/False 1X7=7
- MCQ Based Question 1X10=10
- Current affairs MCQ Based 1X5=5
- Topic- Indian Airlines and smart gadgets for Halfyearly exams
- Topics- famous slogans and sports for Annual exams

MODERN SCHOOL	
Session 2023-2024	
ART AND CRAFT SYLLABUS	
Class 5	
Books Prescribed	OCEAN ART AND CRAFT
April	Bird pencil shading
	Village scene ,. Forest scene
	Activity - Mix media
May	Football scene
	Village scene pencil shading
	Activity Dragon cotton bud
July	Still life
	Portrait
	Rajasthan scene
	Activity -Pen etching
August	Human anatomy (hand ear,lips drawing)
	Landscape
	Onam festival
	Activity - Flower (positive and negative)
September	Revision all work
October	Hen and chick
	Madhubani Art
	Activity -Scarecrow
November	Tulip
	Save earth poster
	Activity -paper quilling
December	Body structure
	warli art
	Activity -Fork print beard
January	Swachh Bharat
	Akbar Birbal
	Activity - Rangoli chowk powder
February	Riverside scene
	Dancing girl
	Monster
	Activity - Swan paper folding
March	Revision all work